

Annual Report 2019

Lincolnshire-Prairie View School District 103

Superintendent Scott Warren, Ed.D. 1370 N. Riverwoods Road Lincolnshire, IL 60069 847-295-4030 www.d103.org

District 103 At a Glance

Lincolnshire-Prairie View School District 103 is a nationally recognized, award-winning elementary school district located in Lake County, II. The school district serves approximately 1,863 students in grades early childhood through eighth from the communities of Lincolnshire, Prairie View and portions of Buffalo Grove, Vernon Hills, Mettawa, Riverwoods, and Lake Forest. Students attend Laura B. Sprague School, Half Day School and Daniel Wright Junior High Schools.

Laura B. Sprague School



Principal Ann Hofmeier Assistant Principal Jennifer Arroyo Early Childhood to Grade 2 2425 Riverwoods Road 847-945-6665

Half Day School



Principal Jill Mau
Assistant Principal Laura Delagrange
Grades 3 to 5
239 Olde Half Day Road
847-634-6463

Partnerships

D103 Music Boosters
The Learning Fund Foundation
Parent Teacher Organization

Daniel Wright Junior High School

847-295-1560



Principal Michelle Blackley
Assistant Principal Thomas Herion
Assistant Principal Melody Littlefair
Grades 6 to 8
1370 N. Riverwoods Road

Engage With Us

Facebook: www.facebook.com/SchoolDistrict103
YouTube: www.youtube.com/SchoolDistrict103
Twitter: www.twitter.com/District103
Instagram: Engage103
www.d103.org

Ask103@d103.org



Curriculum/Instruction

District 103 is committed to challenging and supporting all students by providing rigorous and relevant learning opportunities to develop college and career readiness



D103 is committed to providing a healthy and safe, secure school environment that is well maintained, optimizes student learning, and is flexible, sustainable, and supportive of 21st Century teaching and learning.



Culture & Climate

District 103 is committed to providing a positive culture and climate that supports the academic, social, emotional and health needs of all students. The district respects and values academic and on-academic growth



Financial Sustainabiity

District 103 is committed to ensuring efficient operations that are transparent, align financial resources with educational priorities and do not create an undue burden on its taxpayers



Transportation

District 103 is committed to providing safe, reliable and efficient transportation that aligns with student schedules, programming and developmental needs.

- 1. Maintain a focus on verbal and written communication skills being integrated throughout the curriculum.
- 2. Provide differentiated instruction for all students across all disciplines to extend higher order thinking.
- 3. Increase opportunities for critical and analytical thinking, creativity, and collaboration across the curriculum.

Culture and Climate

- 1. Determine the feasibility of adjusting the starting and ending times for each school that consider the health and well-being of students.
- 2. Improve stakeholder satisfaction.
- 3. Create guidelines for class size that consider developmental needs of students.

Facilities

- 1. Evaluate and identify options for additional
- 2. Optimize current District spaces to promote creativity, collaboration and analytical thinking.

Fiscal Responsibility

- 1. Create a long-range plan to fund capital projects identified in Facilities goals.
- 2. Maintain the Board policy on fund balances with excess funds diverted to capital projects.

Transportation

- 1. Increase the efficiency of bus routes.
- 2. Conduct an analysis of a district transportation system versus a contractual transportation system.
- 3. Investigate transportation services that include a fee-based component.

Awards & Achievements



Science Olympiad

The Daniel Wright team placed fifth at nationals in 2019. The team has qualified for nationals for nine consecutive years. Science Olympiad has earned first place at state for nine consecutive years.



History/Academic

The Daniel Wright History and Academic Bowl teams placed first and second respectively at nationals.



Community Outreach

Staff, parents, and students raise thousands of dollars and volunteer hundreds of hours with community organizations annually.



Science Bowl

The Daniel Wright Science Bowl team placed third at nationals; the team's highest ranking ever. The team placed first at state in 2019.

Lincolnshire—Prairie View District 103 schools have received the following awards and recognitions.

National Board Certification

Thirteen staff members have achieved National Board Certification from the National Board for Professional Teaching Standards. It is the most respected professional certification available in K-12 education.

Golden Apple Award Winners

Two D103 teachers have been recognized for excellence in teaching. The Golden Apple award recognizes exemplary school leaders in Illinois.

Financial Recognition Award

District 103 has earned the Financial Recognition Award from the State of Illinois since 2004. This award indicates that D103 is in the highest category of financial strength.

Excellence in Education

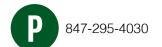
Each of the three schools has received national recognition for excellence in education through the U.S. Department of Education's Blue Ribbon Schools Program.

Top Ranked School

Chicago Magazine ranked Daniel Wright Junior High School as the second best middle school in Lake County.

Symetra Heroes in the Classroom

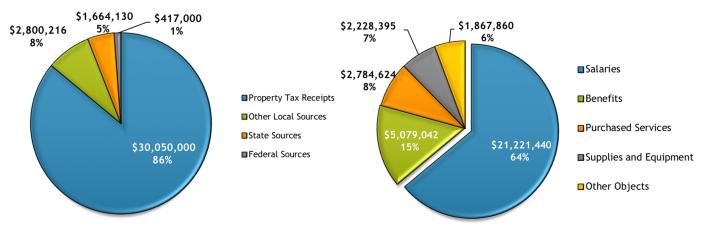
Three teachers across our district have been recognized with this award for outstanding leadership and instructional skills.



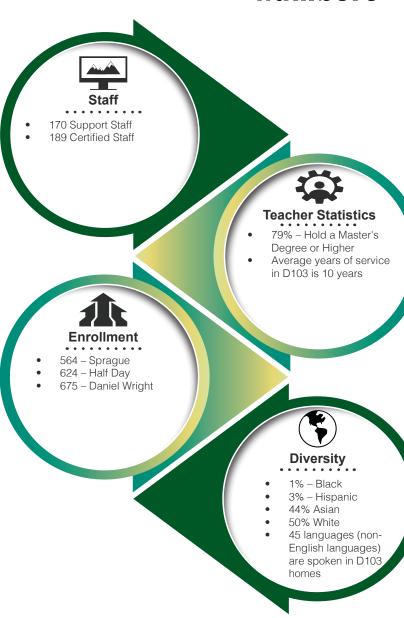


Revenue

Expenses



By the Numbers



Lincolnshire—Prairie View School District 103 operates a \$33.18 million budget which pays for expenses and operation of three schools totaling 246,000 square feet of space on 39 acres. There is \$34.93 million in revenue backing the budget. The district has not sought taxpayer referendums despite paying for additions and renovations to its schools. The district proudly operates within its financial means while ensuring it provides students with an exemplary education.

Enrollment	Projected Enrollment
2015: 1,704	2020: 1,905
2016: 1,711	2021: 1,967
2017: 1,790	2022: 1,989
2018: 1,836	2023: 2,033
2019: 1,863	2024: 2,206

Insurance

District 103 coops with 35 districts to ensure it secures the most competitive insurance. Typically the district is below industry standards by 2–3 percent.

Technology

- 100% of K–8 students have access to iPads daily.
- 100% of all classrooms have access to the world wide Internet highway.
- Classrooms are moving toward interactive flat panels with touch screens for learning.

Busino

District 103 buses all its students to and from school on a daily bases. The district operates and maintains a fleet of 30 buses that travel the district's nearly 12 mile radius.





Students will use a new math program in the fall, Bridges in Mathematics. This program is highly researched to meet the exceptional needs of our students. Teachers will implement the math program in fall 2019.



Children in grades K-8 learn Spanish, placing many students in second year Spanish at the high school level.



Early Childhood

D103 offers a state of the art early childhood program with library, gym, music time and therapy dogs and yoga. Children are taught by certified teachers and specialists in the fields of speech/language.



Science

Over the past school year, 60 teachers, parents and administrators met to frame the goals for STEAM (Science, Technology, Engineering, Art, and Mathematics) instruction in District 103 for the 2019–2020 year

- (PARCC) assessments scores of District 103 students in grades 3-8 were amazing. District 103 students scored nearly three times higher than the state average.
- 82% of students met or exceeded standards in English Language Arts and 79% in Mathematics.
- The assessment results are reflective of the great work of our teachers.

Standards Based Grading

- Standards Based Grading practices were fully implemented across the entire district this year.
- All assessments are aligned to the standards in their content area.
- This work has resulted in progress reports that separate Learner Behavior Characteristics, Social Emotional Standards and Content Area Standards, providing parents with a much more detailed portrait of their child as a learner.

Professional Development

Thirty-five teachers, interventionists, and administrators attended two days of professional development to enhance their knowledge around coaching and mentoring. Continued professional development around this topic will continue during the 2019-20 school year with additional days of training.





Half Day School 847-634-6463





President

Anne van Gerven avangerven@d103.org Term Expires 2021

Vice President

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Board Member

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Board Member

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